Long ago, there were no airplanes. People had wanted to fly. But they did not know how to make a plane. Many people tried to invent something. But they failed.

Two brothers did it. They invented the first plane. They were named Orville and Wilbur Wright. When they told people they were working on the invention of a machine that would fly, people laughed. They were used to the brother's ideas. They thought they were foolish.

The Wright Brothers said that the first time they thought about flying was when their father brought a toy home. He wanted them to be great thinkers. He had many books. He encouraged them to read a lot. But he also wanted them to be creative. So he brought them interesting toys. One of those toys started them on the way to flying. It was a toy helicopter. It wasn't really a helicopter. It was a twirling machine. The brothers spent hours playing with it. They never stopped thinking about flying after that. It would be their way to make a big difference. They would change how people traveled.

The two brothers were mechanics. They worked with bicycles. They worked with engines, too. But engines are heavy. So people thought they would not be able to make a plane that would fly.

Wilbur and Orville opened a bicycle shop. They fixed bicycles. They kept thinking how they could make a flying machine. When people came to their shop, they would see drawings and models. They would see their idea of how to make a flying machine. The brothers worked many hours. They lived simply. They used the money they made to buy things for their planes.

They made model planes. They made full-size gliders, too. Those are planes without engines, they just float. To use a glider you need to have good wind to hold the plane in the air.

It was dangerous to fly even a glider. It would be very dangerous to fly a machine with an engine. Most people thought they would not be able to do it. Their family worried. But they did it. They were the first people in the world to make that flying machine. Today hundreds of planes fly thousands of miles every day. Those flights started with the Wright brothers.

Questions developed by Center for Urban Education for use by Chicago Public Schools 2008-2009.

Directions:	Choose th	he best answer	for each	question

Directions. Choose the best unswer for each question			
1. Why did their father give them books	2. Why did the brothers want to fly?		
and toys?			
	a. It would be fun.		
a. to make them happy			
	b. It was dangerous.		
b. to help them learn			
	c. It would be important.		
c. to keep them busy			
	d. It would be a new invention.		
d. to show he cared			

3. Why did the brothers live sin	mply.
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a. They needed money for toys.

b. They needed money for supplies.

c. They gave money to their family.

d. They used money to buy a home.

- 4. Why did the brothers work so much?
- a. They wanted to succeed.
- b. They wanted to make more money.
- c. They wanted to help people.
- d. They wanted to live well.
- 5. Write your own answer to this question.

What do you think the motive was for the brothers to open the bicycle shop?

TEACHER NOTES: Develop Students' Skills: Exercise Thinking

These questions have not been validated, so decisions about student's achievement should not be made based on their responses. They are intended to exercise skills. Recommended activities include: students work in pairs to choose the best response; give students the questions without the responses so they generate their own answers; students make up additional questions; students make up questions like these for another passage.

Answers: You can remove this answer key and then give it to students and ask them to figure out the basis for the correct response.

Item	1	2	3	4
Answer	b	С	b	а

Question 5 is open-ended. Here is a suggested response.

5. They wanted to work with machines. They could use the bicycle parts to build a plane.

Skill: Identify, analyze, and infer motive 6th Grade Assessment

FICTION Text: My Cousin's Lesson Center for Urban Education ©2009

My cousin Jerome is one of the smartest people I know. But sometimes he makes mistakes. Like the time he went to the store and took a shirt. His friend dared him to do it. He did it quickly. He thought no one had seen him do it. But he was wrong.

The store manager called the police. They came right away. Jerome was 17. They said, "Do you know what you've done? You've got yourself a record. That will stay with you all your life."

Jerome asked the store manager to let him go. He apologized. He said, "I really didn't mean to do it. I'm sorry. I wanted to get a present, and I didn't have enough money."

The manager said, "We have had too many thefts. We can't let you go. Then everyone else will think they can just take things. We need people to know you can't do that."

So the police took him to the station. They fingerprinted him. They told him he could make one phone call. He called me. He said, "I don't want to tell my mother. She will be so mad."

I told him I had to tell his mother, that I could not help. I was 21. So I could have gone there. I could have helped him out. But he really had to tell his mother. He started crying on the phone. But I didn't let it go. I said I would call his mother.

I did call her. I told her what had happened. She and I went to the police station together. We talked with the police officer who had arrested him. We asked what the next steps should be.

The police officer said that they could ask a judge to let him have a suspended sentence. That means that Jerome would not have to go to jail. "Don't let this happen again," the judge said. "You have the rest of your life. You don't want to spend it here. I don't want to see you again."

Jerome has been very careful ever since that day. I'm sorry he had to learn this lesson the hard way.

Questions developed by Center for Urban Education for use by Chicago Public Schools 2008-2009.

Directions: Choose the best answer for each question				
6. Why did Jerome's cousin tell his	7. Why was Jerome afraid to tell his			
mother?	mother?			
a. She didn't like Jerome.	a. His mother would be angry.			
b. She wanted to help Jerome.	b. His mother would be disappointed.			
c. She was sad.	c. His mother would not help him.			
d. She was worried.	d. His mother did not have money.			
8. Why did Jerome steal the shirt?	9. Why did the judge tell Jerome he did not want to see him again?			
a. to show off	not want to see min again.			
	a. He did not like him.			
b. to get a present				
	b. He wanted him to learn a lesson.			
c. to help his mother				

c. He was angry.

d. He was sorry for Jerome.

TEACHER NOTES: Develop Students' Skills: Exercise Thinking

10. Write your own answer to this question.

Why did the manager have Jerome arrested?

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Answers: You can remove this answer key and then give it to students and ask them to figure out the basis for the correct response.

Item	6	7	8	9
Answer	b	b	а	b

d. to get a free shirt

Question 10 is open-ended. Here is a suggested response.

10. The manager wanted to protect his store from losing money. He wanted to set an example.